

NAME _____ **STREAM** _____

223/1
CHRISTIAN
RELIGIOUS
EDUCATION
Paper 1
2 hours



Uganda certificate of Lower secondary education

S.2 END OF TERM I ASSESSMENT

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

2 hours

INSTRUCTIONS TO CANDIDATES:

- ✓ *This assessment consists of two sections. A & B*
- ✓ *Respond to all items in section A and Select only ONE items in section B*
- ✓ *All items carry equal scores.*
- ✓ *Poor Handwriting will lead to automatic loss of marks.*
- ✓ *Write your full names and stream on all answer booklets used.*

SECTION A

(Respond to ALL items in this section)

Item 1

“Pray at all times, be thankful in all circumstances. This is what God wants from you in your life in union with Christ Jesus. Do not restrain the Holy Spirit; do not despise inspired messages. Put all things to the test, keep what is good and avoid every kind of evil (1 Thessalonians 5:17-22)

Task:

- (a) How can the above text help Christians to be in good relationship with God (10scores)
- (b) Relate the above text with modern worship practices in Uganda. (10 scores)

Item 2

¹³ “Do not defraud or rob your neighbour. “Do not hold back the wages of a hired worker overnight” ¹⁴ “Do not curse the deaf or put a stumbling block in front of the blind, but fear your God. I am the Lord” ¹⁵ “Do not pervert justice; do not show partiality to the poor or favouritism to the great, but judge your neighbour fairly. ¹⁶ “Do not do anything that endangers your neighbour’s life. I’m the lord. ¹⁷ “Do not hate a fellow Israelite in your heart. Rebuke your neighbour frankly so you will not share in the guilt. ¹⁸ “Do not seek revenge or bear a grudge against anyone among your people, but love your neighbour as yourself. I’m the Lord. (Leviticus 19:13-18)

Task;

- (a) In light to the above text, explain the ways employers should treat their employees Workers? (10 scores)
- (b) How did Jesus promote the dignity of the people he lived with? (10 scores)

SECTION B

(Respond to only ONE item in this section)

Item 3

A young man whose Christian mother died when he was young lived with his maternal uncle who never bothered to have him undergo Christian rituals, he happens to have a fiancé and wants his marriage formalized in the church, the parish priest has demanded that they present their baptism card and confirmation cards before being enrolled for wedding but the young man is fearing to reveal to the parish priest that he is not yet initiated and he is silently withdrawing, the girl is troubled.

Task:

- (a) As a CRE learner, how can this situation be handled? (10 scores)
- (b) Explain the rituals in African Traditional Society. (10 scores)

Item 4

Deborah became perplexed as she had been praying and fasting since childhood in hopes of meeting a wealthy and loving man, and to get married in church. But two years ago, her fiancé Musa, whose parents believe in African traditional religion, converted to Islam. According to Deborah's friends, Muslims take multiple spouses and African traditional religion is satanic. Deborah is confused.

Task:

- (a) Explain to Deborah how you might assist her in appreciating worship in Islam, Christianity, and African traditional religion. (10 scores)
- (b) Explain the attributes of God according to Christianity (10 scores)

END